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CELPIP Speaking Practice Test

Two complete sets of all eight Speaking tasks · 16 prompts with the pictures · band 10 sample answer for each

Test A
Tasks 1–8 · about 20 minutes with prep time

Test B
Tasks 1–8 · a second prompt for every task

Sample answers
A band 10 response for all 16 prompts

Timings
30–60 s prep · 60–90 s speaking per task

HOW TO USE THIS TEST

- Use a phone timer: start preparing when you turn to a task, then speak for the full time shown. Do not stop early — unused time costs Task Fulfillment.
- Record yourself. Listening back is the fastest way to hear pauses, fillers and missing structure.
- Only then read the band 10 sample for that prompt. Compare structure first, vocabulary second.
- For a band score, record the same prompt online: the AI scores all four criteria and shows what would move you up a band.

ABOUT THIS TEST

Original prompts written to the CELPIP-General Speaking format, including the picture tasks (3, 4 and 8) and the Task 5 options. Every prompt is free online with a recorder, the real timers and AI feedback at celpiprise.com/practice/free.

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Speaking Test A

Speaking Task 1 — Giving Advice

30 seconds to prepare · 90 seconds to speak

Your friend has been spending too much time on social media and it is affecting his studies. He asks you for advice.
Give your friend advice about what he should do.

Speaking Task 2 — Talking about a Personal Experience

30 seconds to prepare · 60 seconds to speak

Talk about a memorable trip you took?
You can describe where you went, who you went with, what you did, and why the trip was special to you.

Speaking Task 3 — Describing a Scene

30 seconds to prepare · 60 seconds to speak

Describe the picture in as much detail as you can. You have 30 seconds to prepare and 60 seconds to speak.



Speaking Task 4 — Making Predictions

30 seconds to prepare · 60 seconds to speak

Look at the picture and describe what you think will happen next. You have 30 seconds to prepare and 60 seconds to speak.



Speaking Task 5 — Comparing and Persuading

60 seconds to prepare · 60 seconds to speak

Your family has agreed to get a pet, but everyone wants a different one. Compare the three options, decide which pet suits your family best, and persuade your family to choose it. You have 60 seconds to prepare and 60 seconds to speak.



Option A: Golden Retriever

- Great with kids
- Needs daily walks
- Sheds a lot



Option B: Domestic Cat

- Independent
- Low daily effort
- Fine in apartments



Option C: Budgie Pair

- Small & cheap
- Cheerful sounds
- Long lifespan

Speaking Task 6 — Dealing with a Difficult Situation

60 seconds to prepare · 60 seconds to speak

Your apartment building has a rule that guests should not stay more than three nights in a row. Your close friend recently lost her job and asks to sleep on your sofa for two weeks. Your roommate is worried that you could both get in trouble for breaking the building rules.

Choose ONE:

EITHER

Talk to your friend. Explain why she cannot stay for two full weeks at your place.

OR

Talk to your roommate. Explain why you should make an exception this time and let your friend stay longer.

Speaking Task 7 — Expressing Opinions

30 seconds to prepare · 90 seconds to speak

Do you think companies should monitor employees' internet use during work hours, or trust workers to manage their time responsibly? Give your opinion and explain your reason

Speaking Task 8 — Describing an Unusual Situation

30 seconds to prepare · 60 seconds to speak

You are at a café and you see a cozy corner designed like a small treehouse that your friend, Nora, might enjoy. Call Nora and describe in detail what the seating area looks like. Ask her if she would like to come study there this weekend.



Speaking Test B

Speaking Task 1 — Giving Advice

30 seconds to prepare · 90 seconds to speak

Your friend recently moved to a new city and is feeling lonely because he does not know anyone there.
He asks you for advice.
Give your friend advice about what he should do.

Speaking Task 2 — Talking about a Personal Experience

30 seconds to prepare · 60 seconds to speak

Talk about a time when you helped someone?
You may talk about:
- who you helped
- what the situation was
- what you did to help
- how you felt after helping

Speaking Task 3 — Describing a Scene

30 seconds to prepare · 60 seconds to speak

Describe the picture in as much detail as you can. You have 30 seconds to prepare and 60 seconds to speak.



Speaking Task 4 — Making Predictions

30 seconds to prepare · 60 seconds to speak

Look at the picture and describe what you think will happen next. You have 30 seconds to prepare and 60 seconds to speak.



Speaking Task 5 — Comparing and Persuading

60 seconds to prepare · 60 seconds to speak

Your manager has asked the team to choose a team-building activity. Compare the three options, decide which one you think is best, and persuade your manager to choose it. You have 60 seconds to prepare and 60 seconds to speak.



Option A: Outdoor Adventure Day

- High-ropes & hiking
- Builds trust fast
- Weather-dependent



Option B: Group Cooking Class

- Everyone included
- Indoors, relaxed
- Great for shy staff



Option C: Escape Room Challenge

- Problem-solving
- Short (1 hour)
- Small groups only

Speaking Task 6 — Dealing with a Difficult Situation

60 seconds to prepare · 60 seconds to speak

Your upstairs neighbour plays loud music late at night, and it is affecting your sleep. Your roommate is frustrated and wants to report the neighbour to the building manager right away, but you know the neighbour is friendly and may not realize how loud it is.

Choose ONE:

EITHER

Talk to your neighbour. Explain why the late-night music has to stop.

OR

Talk to your roommate. Explain why you should not report the neighbour to the building manager yet.

Speaking Task 7 — Expressing Opinions

30 seconds to prepare · 90 seconds to speak

Some people prefer working from home, while others prefer working in an office. Which do you think is better, and why? Give specific reasons and examples to support your opinion.

Speaking Task 8 — Describing an Unusual Situation

30 seconds to prepare · 60 seconds to speak

You are talking on the phone with your friend, Marco. On your way to work this morning you saw something unusual. Describe the picture to Marco in as much detail as you can. He cannot see the picture.



Band 10 sample answers

Test A · Task 1 — Giving Advice

Band 10 sample

Okay, so I understand the problem, and honestly a lot of students have the same issue. My advice is to start with something small. First, you should check how much time you are really spending on social media. Most phones have a screen time feature, and when you see the number, it is usually a shock. That number will motivate you more than any advice from me.

Second, I think you should keep your phone in another room when you study. Not just face down on the table, because that is not enough. Put it in the kitchen or in your bag. If it is close to you, you will pick it up without thinking.

Another thing you can do is set a fixed time for social media, maybe thirty minutes after dinner. That way you are not stopping completely, you are just controlling it. Stopping completely is very hard and most people fail.

Finally, tell your roommate about your plan so someone is checking on you. I really think if you try this for two weeks, you will see a difference in your grades.

A clear, well-organized answer that gives several practical pieces of advice with reasons. Vocabulary is accurate but mostly everyday, and a few phrasings are slightly repetitive, which is typical of Band 10 rather than higher.

Test B · Task 1 — Giving Advice

Band 10 sample

I understand how you feel, because moving to a new city is really difficult in the beginning. I moved three years ago and for the first two months I only talked to my coworkers.

My first advice is to join something that meets regularly. Not a one time event, but a weekly class or a sports team or a volunteer group. The reason is simple: you need to see the same people again and again before a friendship starts. If you go to one big party, you meet twenty people and you remember nobody.

Second, I think you should say yes to everything for the first few months, even when you are tired. If someone from work invites you for coffee, go. Later you can be more selective, but at the beginning you cannot be.

Also, try to find people from your own community, maybe through a community centre or a cultural association. It is easier to talk when you share a language or a background, and those people usually introduce you to others.

And please be patient with yourself. Friendship takes time, it does not happen in one week.

A warm, clearly organized answer with three sensible pieces of advice, each supported by a reason. Language is accurate and easy to follow, though the phrasing stays fairly simple.

Test A · Task 2 — Talking about a Personal Experience

Band 10 sample

The trip I remember most is a trip to Banff with my sister two years ago. We went in September, and we drove from Calgary, which took about two hours.

We stayed for four days. In the mornings we did short hikes, and one day we walked around Lake Louise, which was much bigger than I expected. The water was a strange blue colour, almost like paint. In the evenings we cooked in the hostel kitchen and met people from many countries.

The reason this trip was special is that my sister and I had not spent time together for a long time. We both work a lot and we usually only meet at family dinners. On that trip we talked for hours while walking, about things we never discuss at home.

I also remember the last morning, when we saw an elk beside the road and stopped the car to watch it. It was very quiet, and it felt like a good ending.

A clear, well-sequenced description that covers all four prompt points and gives a genuine reason the trip mattered. Language is accurate and comfortable, with a few simple descriptive choices.

Test B · Task 2 — Talking about a Personal Experience

Band 10 sample

I want to talk about a time I helped my neighbour, Mrs. Silva. She is about seventy years old and she lives alone in the apartment below mine.

Last winter, after a big snowstorm, I saw her outside trying to clear the snow from her car with a small brush. I asked her where she needed to go, and she said she had a medical appointment at the hospital at ten o'clock.

So I cleared her car with my shovel, and then I offered to drive her, because the roads were still bad. She was worried about taking my time, but I was working from home that day.

After I brought her home, she gave me a box of cookies she had made. It was a small thing for me but a big thing for her, and now we talk every time we meet in the hallway.

A complete, well-ordered story that covers every point in the prompt and ends with a clear reflection. The language is accurate and natural, though the vocabulary stays everyday throughout.

Test A · Task 3 — Describing a Scene

Band 10 sample

This picture shows an outdoor farmers market on a sunny day. There are white tents on both sides and colourful triangular flags hanging above the path.

In the front on the left, there is a table full of fruit — apples, oranges, strawberries and some blueberries in wooden boxes. A man in a grey apron is standing behind the table. He is giving a paper bag to a woman in a denim jacket, and she is holding an apple in her other hand.

On the right side, a woman is crouching down next to a small child. The child is holding a bunch of carrots with the green leaves still on them.

In the background I can see an older man walking towards the camera with two shopping bags, and a light brown dog sitting on the ground next to a woman. The path is made of stones.

Covers the scene systematically from foreground to background with accurate present-continuous description and clear spatial markers. Vocabulary is correct but general, and a few objects are named rather than described.

Test B · Task 3 — Describing a Scene

Band 10 sample

This picture shows the inside of a public library. There are tall bookshelves on the left side and big windows on the right, and the sunlight is coming in.

In the front, a woman in a cream sweater is sitting at a wooden table. She is writing something with a yellow pencil, and there are several open books and a pile of books in front of her.

Next to her, on the right of the same table, a man is sleeping. His head is down on his arms and there is a laptop beside him.

Behind the woman, a librarian in a beige cardigan is pushing a cart full of books. In the middle of the picture there is a mother with two young girls. One girl is choosing a book from a low shelf.

On the right, an old man is sitting in a green armchair and reading a newspaper. There are some plants near the window.

Thorough and well-organized coverage of every part of the scene, with accurate tense and clear position language. Sentences are somewhat uniform in structure and the vocabulary stays basic.

Test A · Task 4 — Making Predictions

Band 10 sample

In this picture there is a farmers market, and I think it is going to continue as a normal busy morning.

The man in the apron is giving a paper bag to the woman in the denim jacket, so I think she will take the bag, put the apple inside, and pay him if she has not paid already. After that she will probably walk down the path and look at the other stalls.

The little boy is holding carrots, and his mother is beside him. I think she is going to take the carrots and buy them, because he is too small to pay. Maybe he will want something else as well, like the strawberries.

The old man with the two bags looks like he has finished shopping, so he will probably go home. The dog will wait until its owner finishes looking at her phone, and then they will walk away together.

Makes a prediction for each part of the scene and supports most of them with something visible. Future forms are used correctly, though the sentence patterns repeat and the vocabulary is simple.

Test B · Task 4 — Making Predictions

Band 10 sample

This is a library, and I think the next few minutes will be quiet, because everyone is busy with something.

The woman at the front is writing notes from her books. I think she will continue studying for a long time, because she has a big pile of books and she has only finished a few.

The man beside her is sleeping. I think a librarian will come and wake him up, or maybe his phone alarm will ring. If he wakes up he will probably be embarrassed, and then he will open his laptop and start working again.

The librarian with the cart is going to put the books back on the shelves. The two girls will choose one or two books, and then their mother will take them to the front desk to borrow them.

The old man will probably finish his newspaper and then go home.

Covers every figure in the scene with a reasonable prediction and gives a supporting reason for most of them. Correct future forms throughout, with plain vocabulary and repeated sentence shapes.

Test A · Task 5 — Comparing and Persuading

Band 10 sample

I think we should get the cat.

Let me explain why, comparing the three options. The golden retriever is very good with children, and I know the kids want it, but it needs daily walks and it sheds a lot. With our schedules, somebody would have to walk it early every morning, even in winter, and I do not think anyone here will do that after the first month.

The budgies are small and cheap, and they make cheerful sounds, but they live for a very long time. That is a serious commitment, and the children may lose interest in a year.

The cat is the best fit for our family. It is independent, so it is fine when we are all at work or school, it needs low daily effort, and it is comfortable in an apartment like ours.

So I really think the cat is the right choice for us.

Weighs all three options against the family's actual routine and arrives at a clear, reasoned choice. Correct and fluent, with straightforward vocabulary and a slightly formulaic closing.

Test B · Task 5 — Comparing and Persuading

Band 10 sample

I think we should choose the group cooking class.

First, let me compare the options. The outdoor adventure day sounds exciting and it builds trust quickly, but it depends on the weather, and if it rains we lose the whole day. The escape room is only one hour and it is good for problem-solving, but it works only with small groups, so our team would have to split up.

The cooking class is the best choice because everyone can join. It is indoors, so the weather is not a problem, and it is relaxed. Also, our team has some quiet people, and a cooking class is much easier for shy staff than climbing a high rope in front of everyone.

So my recommendation is the cooking class. It includes the whole team in one room at the same time, and I think people will actually enjoy it.

Compares all three options, gives a clear recommendation, and supports it with reasons drawn from the option details. Language is accurate and the structure is easy to follow, though phrasing stays simple.

Test A · Task 6 — Dealing with a Difficult Situation

Band 10 sample

I want to talk to you about Nadia staying with us, because I think we should make an exception this time.

I know the rule says three nights, and I understand you are worried. You do not want a complaint or a problem with the building manager, and that is fair. But Nadia lost her job two weeks ago, and she has nowhere else to go right now. She is not a stranger, and it is only for two weeks, not forever.

I also think the risk is smaller than it looks. She leaves early in the morning for interviews and she comes back late, so the neighbours will hardly see her. She will not use the parking or bring guests.

How about this: we agree on two weeks maximum, and if anyone says anything, I will speak to the manager myself and take responsibility. Can we try that?

Addresses the roommate directly, acknowledges the concern, and offers a bounded compromise. Clear and appropriately polite, with simple sentence patterns and everyday vocabulary.

Test B · Task 6 — Dealing with a Difficult Situation

Band 10 sample

Hi Marco, do you have a minute? I want to talk about something small, and I hope it is okay.

It is about the music at night. I live directly below you, and on weeknights it is still playing at around one in the morning. I can hear the bass through the floor, and honestly I have not slept properly for about two weeks. I start work at seven, so those hours really matter to me.

I am not angry, and I am not asking you to stop having friends over. I just did not think you knew, because these floors are very thin and it probably sounds much quieter in your apartment than in mine.

Could we agree on something like turning it down after eleven on weeknights? Weekends I really do not mind. I would much rather sort this out between us than involve the building manager.

Handles a delicate conversation politely and clearly, explaining the impact, offering an assumption of good faith, and proposing a specific solution. Simple but accurate language throughout.

Test A · Task 7 — Expressing Opinions

Band 10 sample

In my opinion, companies should trust their employees rather than monitor their internet use.

The first reason is that monitoring does not really measure work. If someone finishes a project on time and does it well, it does not matter if they looked at the news for ten minutes. What matters is the result, not the browser history. Many people also work better when they take short breaks.

My second reason is about trust. When employees know that somebody is watching every website, the atmosphere in the office changes. People start to feel like suspects instead of professionals, and in my experience the good employees are the ones who leave first when that happens.

Of course, I understand the company's side. There are security risks, and some websites can bring viruses or leak information. So I would accept blocking dangerous sites, and I think that is reasonable.

But watching what every person clicks on, all day, is different. That is not security, that is control. I believe managers should judge people by their work, and only look deeper if there is a real problem.

A clear opinion with two developed reasons, a fair acknowledgement of the other side, and a firm conclusion. Language is accurate and the argument is easy to follow, with mostly everyday vocabulary.

Test B · Task 7 — Expressing Opinions

Band 10 sample

I think working from home is better for most people, and I will explain two reasons.

The first reason is time. In my case, commuting takes about fifty minutes each way, so that is more than an hour and a half every day. When I work from home, I use that time for exercise or for sleeping a little longer, and I start the day in a much better mood. Over a month, that is a lot of hours.

The second reason is concentration. In an office there are many interruptions. Somebody comes to your desk, there is a conversation next to you, and it is hard to focus on difficult tasks. At home I can close the door and work without stopping.

I know there are disadvantages. New employees learn a lot by sitting near experienced people, and it is easier to build friendships in person. Working from home every day can also be lonely.

So my opinion is that a mixed system is realistic, but if I have to choose one, I choose working from home.

A clear opinion supported by two personal, concrete reasons, with an honest acknowledgement of the drawbacks. Accurate language and good structure, with simple vocabulary and sentence patterns.

Test A · Task 8 — Describing an Unusual Situation

Band 10 sample

Hi Nora, it is me. I am at that café near the library and I found something you will love.

In the middle of the room there is a big artificial tree, and it goes all the way up to the ceiling. There is a small wooden treehouse built into the branches, with a pointed roof and a little window with blue glass. Round lamps hang down from the branches like glowing balls.

Underneath, there is a long curved bench along the wall, with small round wooden tables in front of it. There are shelves on the wall with colourful books and vases, and big green plants in pots in the corners. The whole place is quite bright because there are windows behind, and you can see the city outside.

Right now some people are studying there with their coffees, and it is quiet.

So, would you like to come and study here this weekend? I think Saturday morning would be perfect.

A clear, organized description that moves from the main feature outward and ends with the invitation the task requires. Vocabulary is accurate and the phone register is right, though phrasing is plain.

Test B · Task 8 — Describing an Unusual Situation

Band 10 sample

Marco, you will not believe what I saw on my way to work this morning.

There was a man riding a unicycle down the middle of a busy street downtown. Not a bicycle — a unicycle, with one wheel and no handlebars. And he was wearing a full business suit, dark blue, with a white shirt and a tie.

The best part is that he was holding a paper coffee cup in each hand. So he had nothing to hold on with, and he still looked completely calm, like it was a normal Tuesday.

Around him everybody was reacting. A woman on the left was filming him with her phone. Two men on the right were laughing and pointing at him. Behind them there were tall office buildings and a bus in the street.

He just went past all of them without looking. Honestly, it was the funniest thing I have seen in months.

Tells the story clearly for a listener who cannot see the picture, covering the man, the detail that makes it unusual, and the crowd's reaction. Language is simple but accurate and well sequenced.